



Which class is best for my learner?

Use the following chart to help decide which learning opportunities best serve your child.

Opportunities for our youngest learners 2 ½-4 years

2 ½ Preschool Class (1 day/week) <i>*Turning 3 by March 1 of the school year enrolled in</i>	3- and 4-Year-old Preschool Class (2 days/week) <i>*Turning 3 by Sept. 1</i>
<ul style="list-style-type: none"> • Foster independence • Exposed to letters. • Exposed to numbers. • Exposed to a classroom community. • Focus on age-appropriate social skills. • First exposure of a classroom community and routine 	<ul style="list-style-type: none"> • Begin to identify capital letters. • Begin to identify numbers 1-10 • Begin to identify colors. • Begin to identify shapes. • Begin to rote count a quantity under 10. • Begin to learn proper grip of writing utensil. • Learn to use classroom tools. (scissors, glue stick, etc.) • First exposure of a classroom community and routine

Opportunities for intermediate learners 4-5 years

Opportunities for experienced learners 4 ½ -5 years

Pre-K: 3 or 4 days a week <i>*Turning 4 by Sept. 1</i>	5-day Kindergarten Prep Class <i>*Turning 5 by March 1 of the school enrolled in</i>
<ul style="list-style-type: none"> • Begin to identify capital and lowercase letters. • Begin to identify numbers 1-20 • Begin to rote count a given quantity of objects. • Begin to properly compare the quantities of two different groups. • Independently use classroom tools. (scissors, glue sticks etc.) • Exposed to different concepts of science and social emotional topics. • Beginning to legibly write their name in a given space. • Identify most colors and shapes. • Can age appropriately function within boundaries and expectations of a classroom community. 	<ul style="list-style-type: none"> • Can identify most capital and lowercase letters. • Can identify most of the numbers between 1-20 • Begin to understand the concept of addition and subtraction. • Able to work independently and in a group setting. • Independently use classroom tools (scissors, glue sticks etc.) • Exposed to different concepts of science and social emotional topics. • Able to write their name in a given space. • Identify colors and shapes. • Can properly grip a writing utensil. • Can age appropriately function within boundaries and expectations of a classroom community.